



Bharatiya Seva Sadan's

**Smt. Radhadevi Goenka College For Women, Akola**

(Certified Minority Institution) (Affiliated to SGB Amravati University, Amravati)

Accredited by NAAC in III Cycle, "A" Grade with CGPA 3.07



### *1.3.2 Project / field work completion certificate & report*



### *Supporting Document - 2*

**Project Work / Field Work / Study Visit Student List & Report**

**2021-22**



*Criterion I : Curriculum Aspects*

Bharatiya Seva Sadan's

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## CERTIFICATE

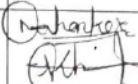
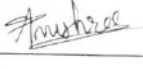
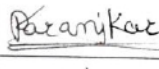
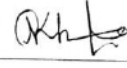
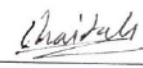
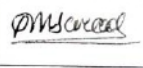
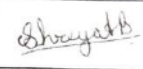
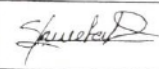
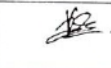

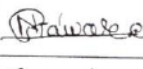
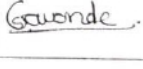
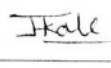

This is to certify that the documents attached in **Criterion I Curricular Aspects** are verified and found correct to the best of my knowledge.



Near Nehru Park, Murtizapur Road, Akola - 444001 (M.S.) • Email : rdgcollegeakola@gmail.com • www.rdgakola.ac.in

**Criterion I : Curriculum Aspects**

Bhartiya Sewa Sadan Society's  
**Smt. Radhadevi Goenka College for Women**  
 Murtizapur Road, NH6, Opp Nehru Park AKOLA-444001.  
**BCA SEM-VI SUMMER-2022**  
**PROJECT SUBMISSION**

GROUP NO.	STUDENT NAME	PROJECT TITLE	SIGN
GROUP 1	1) NAMRATA NARAYAN GAVHANKAR	Bhajan Ordering System	
	2) ANUSHREE ASHOK GOLDE		
	3) PRERNA RAJESH KARANJKAR		
	4) NABIHA SAROSH KHAN		
GROUP 2	1) CHAITALI MANIK WASNIK	coaching Institute Registration Management system.	
	2) PRERANA MANIKCHAND SARODE		
	3) SHREYA ATUL BHUYAR		
GROUP 3	1) SWETA SURENDRA DABHADE	online course registration and information system	
	2) KANCHAN ARUN IDHOKAR		
	3) SAKSHI SANJAY WANKHADE		
GROUP 4	1) NUTAN SUNIL TAWARE	Jewellery Management system	
	2) SAKSHI UMESH GAWANDE		
	3) JAYSHRI HARIDAS KALE		
	4) SHREYA SUNIL GAWANDE		

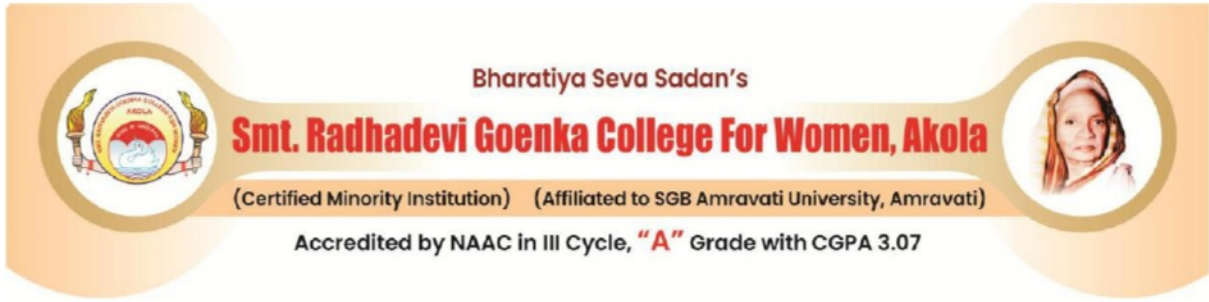
**Criterion I : Curriculum Aspects**

GROUP 5	1) ACHAL ARUN GAWALI	Vastu shastra	<i>Achali</i>
	2) KOMAL BABURAO POPHALE		<i>Baburao</i>
	3) SHUBHANGI RAJARAM LAUDARKAR		<i>Shubhangi</i>
	4) RUCHIKA SANJAY PAGARE		<i>Ruchika</i>
GROUP 6	1) TANAYA SANDIP FULZELE	Petrol Pump Management System	<i>Tanaya</i>
	2) PRANJAL SANJAY BAJAJ		<i>Pranjal</i>
	3) PALAK MUKESH BAGDIA		<i>Palak</i>
	4) PRACHI SHRIRAM RATHOD		<i>Prachi</i>

VICE-PRINCIPAL  
Smt. Radhadevi Goenka College  
For Women, AKOLA.



**Criterion I : Curriculum Aspects**



**Department of Commerce**

**A.Y.2021-22**

**Project Completion Certificate**

This is to certify that **235** students of B.Com III have completed their project work on allotted topics in the subject Essentials of E-Commerce during the session 2021-22 as per University Curriculum.

  
Head,  
Deptt. of Commerce,  
Smt. R.D.G. College for  
Women, AKOLA

  
PRINCIPAL,  
Smt. Radhadevi Goenka College  
for Women, AKOLA

Near Nehru Park, Murtizapur Road, Akola - 444001 (M.S.) • Email : rdgcollegeakola@gmail.com • www.rdgakola.ac.in

*Criterion I : Curriculum Aspects*

Bharatiya Seva Sadan's

**Smt. Radhadevi Goenka College For Women, Akola**

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**Department of Commerce**

**A.Y.2021-22**

**Industrial Visit Certificate**

This is to certify that 19 students & 10 faculties participated in Industrial Visit on 25<sup>th</sup> February,2022.



Near Nehru Park, Murtizapur Road, Akola - 444001 (M.S.) • Email : rdgcollegeakola@gmail.com • www.rdgakola.ac.in

## Criterion I : Curriculum Aspects

**Smt. Radhadevi Goenka College for Women, Akola**  
**Institutions Innovation Council & Department of Commerce**  
**Report of Industrial Visit**  
**Session: - 2021-22**

The Industrial tour was jointly organized by Institutions Innovation Council & Department of Commerce for UG & PG students of Commerce stream on 25/02/2022.

### Objectives of industrial visit

As the proverb goes "The Logic Can Take You from A to B, But Imagination Can Take You Anywhere". Objectives of industrial visit are to provide students an insight regarding internal working of companies. We know, theoretical knowledge is not enough for making a good professional career. With an aim to go beyond academics, industrial visits provide students a practical perspective on the world of work.


➤ **Manufacturing Unit of Savatram Polymers** (Savatram Polymers, MIDC Phase-II, Akola)

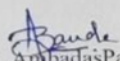
One of the well-known SP Brand for HDPE & PVC pipes is Savatram Polymers. The Director, Shri Alok Babu Goenka, open heartedly accepted the proposal of Industrial Visit. The Manger Shri Kotumbkar thoroughly guided the students as well as the faculty members with each and every minute detail of the manufacturing and Marketing process of PVC & HDPE pipes.

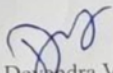
➤ **Manufacturing Unit of Varun Industries** (Varun Industries, MIDC Phase-IV, Akola)

Varun Industries engaged in Manufacturing of White Coal i.e Biomass Briquettes. Biomass briquettes are a biofuel substitute to coal and charcoal. Briquettes are mostly used in the developing world, where cooking fuels are not easily available. The Director Mr. Varun Agrawal with his immense knowledge and interest helped students in providing the basic details of the business. The students were amazed to see the product as well. In addition, the students asked several question regarding the raw material and its sources, labour cost, overhead expenses and selling price of the same. Mr. Varun answered each and every question to the satisfaction.

Students gathered all the relevant information about the industry, products, processes, raw material and its supply, marketing, distribution and industry related problems. Total 19 students & 10 faculties were visited to these industries.

  
Dr. Rupa Gupta  
Convener, IIC

  
Dr. Ambada Pande  
HOD, Commerce

  
Dr. Deendra Vyas  
Principal  
PRINCIPAL  
Smt. Radhadevi Goenka College  
For Women, AKOLA

## ***Criterion I : Curriculum Aspects***

### **SMT RADHADEVI GOENKA COLLEGE FOR WOMEN AKOLA**

#### **DEPARTMENT OF MUSIC**

#### **SESSION (2021-22)**

The following students have successfully completed their Project and submitted to the department of Music of Smt. Radhadevi Goenka College for Women, Akola.

#### **MA I (MUSIC) Sem. II**

<b>SN</b>	<b>Name of the student</b>	<b>Project Title</b>
1.	Amruta Anil Joshi	Rag Vargikarran Sankalpana
2.	Annapurna Dhanraj Rede	Rag –Ragini Paddhati
3.	Harshali Puranji Shrinath	Bhartiya Sangitasathi Kanthsanskar
4.	Kalpana Damodhar Gorle	Rag –Ragini Vargikaran Paddhati
5.	Manali Jeevanrao Pande	Rag Ragini Paddhati
6.	Manjusha Gajanan Mankar	Thaat Ragini Paddhati
7.	Nikeeta Vijay Saware	Voice- Culture
8.	Priya Vijay Rothe	Rag vargikaran Paddhati
9.	Rajeshwari Dhananjay Nage	Kantha Sadhana Shastra

  
**Principal**  
Radhadevi Goenka College  
For Women, AKOLA



**Criterion I : Curriculum Aspects**

o/c

Bharatiya Seva Sadan, Akola's

# Radhadevi Goenka College For Women

Near Nehru Park, Murtizapur Road, Akola - 444 001 (M.S).  
Ph.: (0724) 2450905, 2458748, Fax:- (0724) 2450905  
E-mail: [rdgcollegeakola@gmail.com](mailto:rdgcollegeakola@gmail.com) Website:-[www.rdgeducation.org](http://www.rdgeducation.org)  
NAAC Reaccredited Grade - B with CGPA - 2.71  
(Certified Minority Institution)

Ref. No. - P-04 / NAC / APS-22 - 621

Dt.:- 27-04-2022

To,  
The Registrar,  
Sant Gadge Baba Amravati University

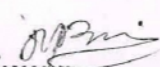
Subject : Submission of Dissertation Thesis of M. Sc Home Sci.( Food Science & Nutrition ) 5-2022

Sir,

The students of M.Sc. Home Science (Food Science and Nutrition, 2021-22, have submitted their Dissertation Theses 11 in no. The same are being forwarded, in 2 copies each, to your office for further necessary action. Kindly accept, acknowledge and do the needful. The details are as under –

SN	Title of the Thesis	Student	Guide
1	Evaluation of Factors Affecting Breakfast of School Going Children.	Poonam Manohar Borse	Zeenat Khan
2	Impact of Internet on Nutrition Information Seeking Behaviour in Adolescents	Farheen Parveen Sheikh Mukhtar	Sonal Kame
3	Assessment of Nutritional Knowledge and Dietary Practices of College Students	Shradha Ravi Deshmukh	Naina Turkar
4	Association between Smartphone Use and Dietary Practices affecting Body Weight among Teenagers	Sharvari Umesh Lohote	B. Aherkar
5	Impact of Fast Food on Nutritional Status of Adolescents Girls	Anjali Sunil Kukreja	Vrunda Bhagat
6	Evaluation of Food Purchasing Practices and their Association with Diet	Sakshi Haripal Gawande	Zeenat Khan
7	Comparative Nutritional Status Assessment of Adolescent Girls from Government and Public Schools in Akola District	Roshi Gulam Mohammad	Pavan Mahajan
8	Assessment of Dietary Intake Relevant to Micronutrients among Adolescent Girls	Vasudha Ashok Bohara	Pavan Mahajan

02 MAY 2022

संत गाडगे बाबा अमरावती विद्यापीठ  
02 MAY 2022  
आयक क्र. 

**Criterion I : Curriculum Aspects**

9	Assessment of Consumer Awareness and Practices towards Indian Probiotic Foods	Vidya Avinash Nagpure	Vrunda Bhagat
10	Impact of Nutrition Education on Dietary Practices of Adult Women	Nabeela Sadaf M Waseemuddin	Zeenat Khan
11	Evaluation of Higher Secondary School Students' Nutrition in Pandemic Situation	Shivani Jagdipsingh Chandel	Vrunda Bhagat

*A Rajwade*  
(Dr Anjali Rajwade)  
*Dr. Anjali Rajwade*  
Professor & HOD-Home-Sci.  
RDG College, AKOLA

*Dr. Devendra Vyas*  
PRINCIPAL  
Smt. Radhadevi Goenka College  
For Women, AKOLA.



**Criterion I : Curriculum Aspects**

E- 342

Sant Gadge Baba Amravati University, Amravati

Name of the Examination – M.Sc Home Science (Food Science & Nutrition)

Branch Name – Home Science (Interdisciplinary) Year: 2021-22

Code No & Name of the College – 207: Smt Radhadevi Goenka College for Women, Akola

SN	Title of Dissertation	Student's Name	Name of Internal Examiner / Guide
1	Evaluation of Factors Affecting Breakfast of School Going Children.	Poonam Manohar Borse	Zeenat Khan
2	Impact of Internet on Nutrition Information Seeking Behaviour in Adolescents	Farheen Parveen Sheikh Mukhtar	Sonal Kame
3	Assessment of Nutritional Knowledge and Dietary Practices of College Students	Shradha Ravi Deshmukh	Naina Turkar
4	Association between Smartphone Use and Dietary Practices affecting Body Weight among Teenagers	Sharvari Umesh Lohote	B. Aherkar
5	Assessment of Nutritional Knowledge of Women in Reproductive Age	Nabila Naaz Shaikh M Ahsan	Sonal Kame
6	Assessment of Nutritional Knowledge and Dietary Practices of Lactating Women	Saima Tabassum Shaikh Rasheed	Sonal Kame
7	Impact of Fast Food on Nutritional Status of Adolescents Girls	Anjali Sunil Kukreja	Vrunda Bhagat
8	Evaluation of Food Purchasing Practices and their Association with Diet	Sakshi Haripal Gawande	Zeenat Khan

*Charman*      *Member*      *Member*

E- 343

2 ②

9	Comparative Nutritional Status Assessment of Adolescent Girls from Government and Public Schools in Akola District	Roshi Gulam Mohammad	Pavan Mahajan
10	Assessment of Dietary Intake Relevant to Micronutrients among Adolescent Girls	Vasudha Ashok Bohara	Pavan Mahajan
11	Assessment of Consumer Awareness and Practices towards Indian Probiotic Foods	Vidya Avinash Nagpure	Vrunda Bhagat
12	Impact of Nutrition Education on Dietary Practices of Adult Women	Nabeela Sadaf M Waseemuddin	Zeenat Khan
13	Assessment of Food Safety Knowledge and Food Handling Practices among Restaurant Workers	Sadiya Saher Shameemuddin	Pavan Mahajan
14	Evaluation of Higher Secondary School Students' Nutrition in Pandemic Situation	Shivani Jagdipsingh Chandel	Vrunda Bhagat

RRC Members : 1- *Charman*      2-      3-      4-      5-      6-      7-      8-      9-      10-      11-      12-      13-      14-      15-      16-      17-      18-      19-      20-

*Member*

## Criterion I : Curriculum Aspects

o/c

Bharatiya Seva Sadan, Akola's  
**Radhadevi Goenka College For Women**

Near Nehru Park, Murtizapur Road, Akola - 444001 (M.S.).  
Ph.: (0724) 2450905, 2458748, Fax:- (0724) 2450905  
E-mail: [rdgcollegeakola@gmail.com](mailto:rdgcollegeakola@gmail.com) Website: [www.rdgeducation.org](http://www.rdgeducation.org)  
NAAC Reaccredited Grade - B with CGPA - 2.71  
(Certified Minority Institution)

Ref. No. - RDG/NAAC/APR-22-622

Dt.: - 27-04-2022

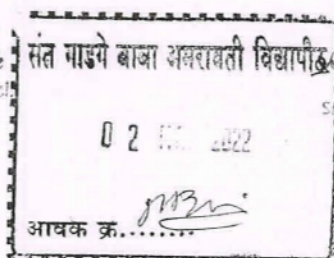
To,  
The Registrar,  
Sant Gadge Baba Amravati University

Subject: Submission of Dissertation Thesis of M. Sc Home Science ( Human Development )

Sir,  
The students of M.Sc. Home Science (Human Development), 2021-22, have submitted their Dissertation Theses – 10 in no. The same are being forwarded, in 2 copies each, to your office for further necessary action. Kindly accept, acknowledge and do the needful. The details are as under –

SN	Title of the Thesis	Student	Guide
✓ 1	Impact of Anxiety on Academic Performance among Graduate Students.	Simran Chandralal Gurbani	Seema Agrawal
✓ 2	Teenagers' Social Media Use and Collective Action.	Devyani Santosh Dharpawar	B. Aherkar
✓ 3	Comparative Study of Knowledge and Attitude about Premarital Counselling among Mothers of Urban and Rural Adolescent Girls	Rushali Rajendra Dongre	Naina Turkar
✓ 4	Impact of Family Life Cycle on Women's Independence.	Rajnandini Milind Sirsat	B. Aherkar
✓ 5	Role of Forbearance for Maintaining Positive Social Relationships	Hurussaher Asad Khan	Sonal Kame
✓ 6	Assessment of Online Education's Stress among Students	Pooja Datta Morey	Vrunda Bhagat
✓ 7	Impact of Social Media on Women's Behaviour	Gayatri Vijay Dhomble	B. Aherkar
✓ 8	Comparative Study of Behaviour among Children of Working & Non-Working Women in Akola	Vijaya Pralhad Ghope	Zeenat Khan
✓ 9	Evaluation of Association between Family Relationship and Self- Concept	Chaitali Yogendra Chaware	Naina Turkar
✓ 10	Impact of Social Media on Academic Performance of College Students	Nikita Shankarrao Talokar	Sonal Kame

*A Rajwade*  
(Dr Anjali Rajwade)  
Dr. Anjali Rajwade  
Professor & HOD-Home-Sci  
RDG College, AKOLA



*A Vyas*  
(Dr. Dendra Vyas)  
PRINCIPAL  
Smt. Radhadevi Goenka College  
For Women, AKOLA.

**Criterion I : Curriculum Aspects**

E-341

Sant Gadge Baba Amravati University, Amravati

Name of the Examination – M.Sc Home Science (Human Development)

Branch Name – Home Science (Interdisciplinary)

Year: 2021-22

Code No & Name of the College – 207 : Smt Radhadevi Goenka College for Women, Akola

SN	Title of Dissertation	Student's Name	Name of Internal Examiner / Guide
1	Impact of Anxiety on Academic Performance among Graduate Students.	Simran Chandralal Gurbani	Seema Agrawal
2	Teenagers' Social Media Use and Collective Action.	Devyani Santosh Dharparwar	B. Aherkar
3	Comparative Study of Knowledge and Attitude about Premarital Counselling among Mothers of Urban and Rural Adolescent Girls	Rushali Rajendra Dongre	Naina Turkar
4	Comparative Study of Parent-Child Relationship among Rural and Urban Adolescents	Vaishnavi Arun Uprikar	Naina Turkar
5	Impact of Family Life Cycle on Women's Independence.	Rajnandini Milind Sirsat	B. Aherkar
6	Role of Forbearance for Maintaining Positive Social Relationships	Hurussaher Asad Khan	Sonal Kame
7	Assessment of Online Education's Stress among Students	Pooja Datta Morey	Vrunda Bhagat
8	Impact of Social Media on Women's Behaviour	Gayatri Vijay Dhombre	B. Aherkar
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10	Evaluation of Association between Family Relationship and Self- Concept	Chaitali Yogendra Chaware	Naina Turkar
11	Impact of Social Media on Academic Performance of College Students	Nikita Shankarrao Talokar	Sonal Kame

RRC Members: 1- *P. S. Talwar*

*Chairman*

2- *Member*

*Member*

3- *Member*

*Member*

4- *Member*

5-



## **Environmental Studies Aims, Objectives, Outcomes & Report**

**Smt. Radhadevi Goenka College for Women, Akola**

### **Environmental Studies**

*Session: 2021-22*

#### **Aims, Goals, Objectives, Outcomes & Report**

##### **Introduction**

*Environmental Studies is a compulsory course for all UG II<sup>nd</sup> year (Annual Pattern) & II<sup>nd</sup> Year Semester IV year Students. The aim of environmental studies is to develop a world population that is aware of and concerned about the environment and its associated problems and which has the knowledge, Skills, attitudes, motivations and commitment to work individually and collectively towards solutions of current problems and prevention. Environmental education is concerned with those aspects of human behavior which are more directly related to man's interaction with bio-physical environment and his ability to understand this interaction. To create awareness among today's generation on pressing environmental problems, the University Grants Commission (UGC) has made it mandatory for the universities to introduce a course in environmental studies and teach students about the eco-system, pollution and problems concerned with the environment*

##### **Aims of Environmental Studies:**

- *Learn how to use resources sustainably*
- *Create awareness about preserving the environment*
- *Participate in the mass movement to protect nature*
- *Foster a healthy learning environment*
- *Pursue a full-time career in environment studies*

*To sum up the importance of introducing environment studies in course curriculum, the objectives are mainly to help students realize the significance of natural resources and learn to develop solutions to pressing environmental problems. The aim should be developing a world where every individual is aware of and concerned about environmental issues and work*

## **Criterion I : Curriculum Aspects**

*towards creating sustainable strategies for the current situation and preventing future problems.*

### **Goals:**

- *To provide students with a broad interdisciplinary liberal arts framework for understanding the relationship between humans and their environment;*
- *To provide students with informed perspectives on biological and physical processes relevant to environmental problems, to help students understand responsible environmental policy and practice, and to engage students in ethical reflection regarding environmental problems in local, regional, national, and global communities;*
- *To prepare students for careers, citizenship and environmental stewardship through experiential curricular and co-curricular opportunities;*
- *To equip students with the knowledge and skills necessary to pursue professional careers and advanced study related to the multi-faceted nature of environmental studies.*

### **Program Objectives**

- *Students will integrate knowledge from multiple disciplines representing physical and life sciences perspectives, political and economic perspectives, and social and cultural perspectives on humans' interactions with their environments;*
- *Students will contribute to and facilitate interdisciplinary research and problem solving, through independent and collaborative work; and*
- *Students will use quantitative and qualitative research tools and techniques to analyze, implement, envision, assess, and report sustainability efforts*

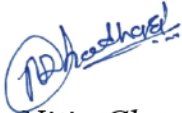
### **Learning Outcomes**

*After completing the Environmental Studies, students will be able to:*


- *Articulate the interconnected and interdisciplinary nature of environmental studies;*
- *Gaining in-depth knowledge on natural processes that sustain life and govern economy.*
- *Demonstrate an integrative approach to environmental issues with a focus on sustainability;*

### **Criterion I : Curriculum Aspects**

- *Developing critical thinking for shaping strategies (scientific, social, economic and legal) for environmental protection and conservation of biodiversity, social equity and sustainable development.*
- *Understand and evaluate the global scale of environmental problems; and*
- *Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world.*
- *Predicting the consequences of human actions on the web of life, global economy and quality of human life.*
- *Acquiring values and attitudes towards understanding complex environmental economic-social challenges, and participating actively in solving current environmental problems and preventing the future ones.*
- *Adopting sustainability as a practice in life, society and industry.*

  
**Dr. Nitin Chaudhari**  
**HOD Economics**  
**Asst. Prof. & Head**  
**Department of Economics**  
**Smt.R.D.G. College for Womens,**  
**Akola**



  
**Dr. Charushila Rumale**  
**Principal**  
**Principal**  
**Radhadevi Goenka College**  
**For Women, AKOLA**



*Criterion I : Curriculum Aspects*

Bharatiya Seva Sadan's

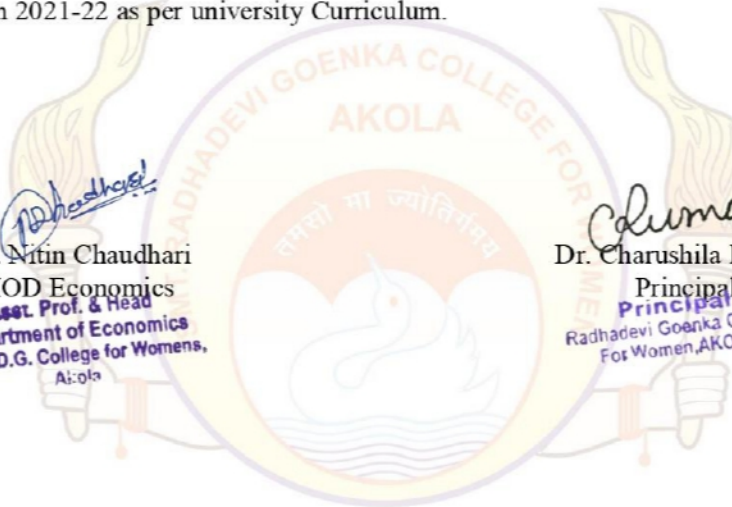
**Smt. Radhadevi Goenka College For Women, Akola**

(Certified Minority Institution) (Affiliated to SGB Amravati University, Amravati)

Accredited by NAAC in III Cycle, "A" Grade with CGPA 3.07

**PROJECT COMPLETION CERTIFICATE**

This This is to certify that 308 Students of B.A. II have completed their project work on allotted topics in the subject Environmental Studies during the session 2021-22 as per university Curriculum.



Dr. Nitin Chaudhari  
HOD Economics  
Asst. Prof. & Head  
Department of Economics  
Smt.R.D.G. College for Womens,  
Akola

Dr. Charushila Rumale  
Principal  
Radhadevi Goanka College  
For Women,AKOLA

Near Nehru Park, Murtizapur Road, Akola - 444001 (M.S.) • Email : rdgcollegeakola@gmail.com • www.rdgakola.ac.in

*Criterion I : Curriculum Aspects*

Bharatiya Seva Sadan's

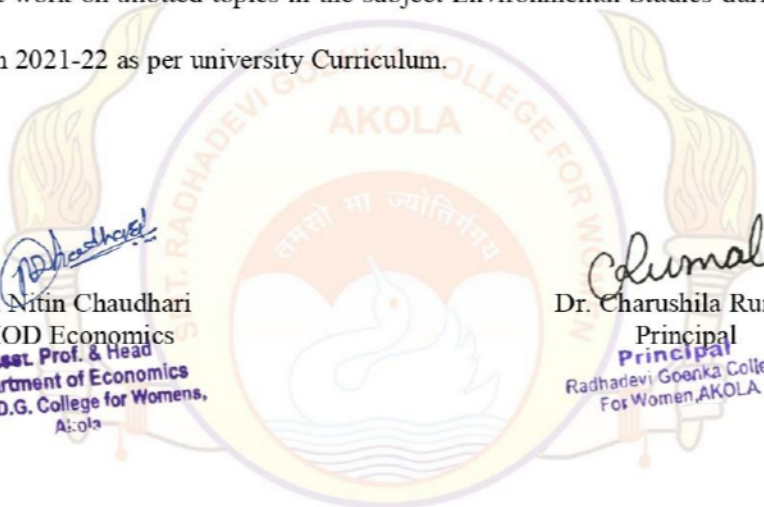
**Smt. Radhadevi Goenka College For Women, Akola**

(Certified Minority Institution) (Affiliated to SGB Amravati University, Amravati)

Accredited by NAAC in III Cycle, "A" Grade with CGPA 3.07

**PROJECT COMPLETION CERTIFICATE**

This This is to certify that 180 Students of B.com. II have completed their project work on allotted topics in the subject Environmental Studies during the session 2021-22 as per university Curriculum.



*N. Chaudhari*  
Dr. Nitin Chaudhari  
HOD Economics  
Asst. Prof. & Head  
Department of Economics  
Smt.R.D.G. College for Womens,  
Akola

*Charushila Rumale*  
Dr. Charushila Rumale  
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**Criterion I : Curriculum Aspects**

Bharatiya Seva Sadan's

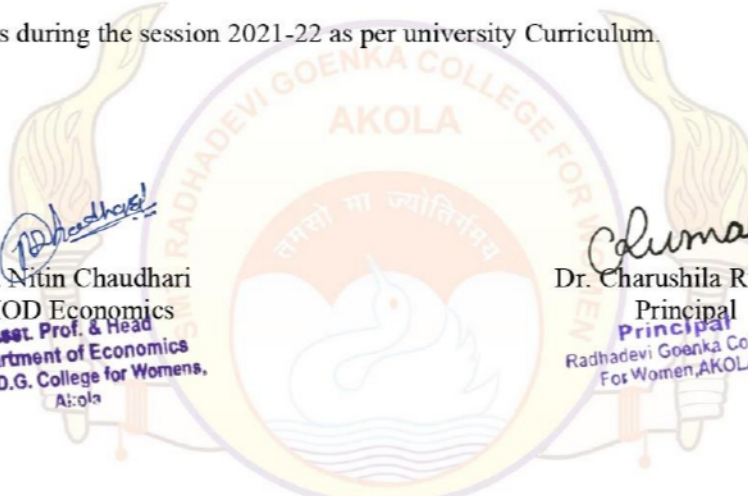
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Accredited by NAAC in III Cycle, "A" Grade with CGPA 3.07

**PROJECT COMPLETION CERTIFICATE**

This This is to certify that 41 Students of B.Sc. II (Home Science) have completed their project work on allotted topics in the subject Environmental Studies during the session 2021-22 as per university Curriculum.



*N. Chaudhari*  
Dr. Nitin Chaudhari  
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**Criterion I : Curriculum Aspects**

Bharatiya Seva Sadan's

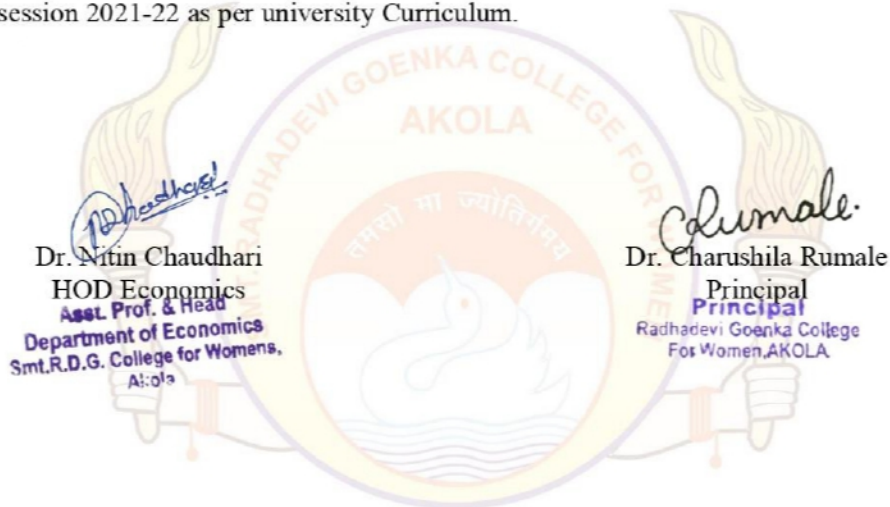
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**PROJECT COMPLETION CERTIFICATE**

This This is to certify that 10 Students of BCA II have completed their project work on allotted topics in the subject Environmental Studies during the session 2021-22 as per university Curriculum.



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*Criterion I : Curriculum Aspects*

Bharatiya Seva Sadan's

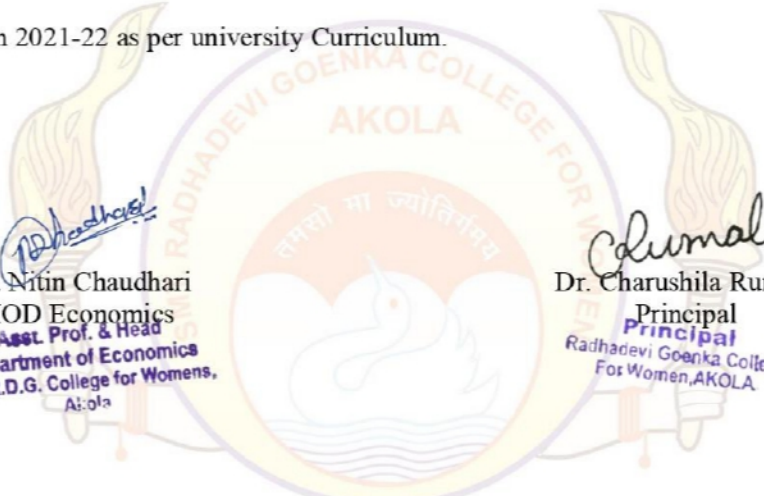
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**PROJECT COMPLETION CERTIFICATE**

This This is to certify that 09 Students of BBA II have completed their project work on allotted topics in the subject Environmental Studies during the session 2021-22 as per university Curriculum.



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